UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

مدرسة سهيلة لتعليم الأساسي ح1 و ح2



# مذكرة مراجعة هيكل مادة اللغة الإنجليزية لصف الثالث



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الأسم :

الصف:

# الكلمات المهمة

(الرجاء التركيز على الكلمات المذكورة في الهيكل الوزاري)

| Animals | Community | Places |
|---|---|---|
| Bird عصفور | City مدينه | Zoo حديقة حيوانات |
| Camel جمل | Townبلدة | Supermarket سوبرماركت |
| Rabbit أرنب | House البيت | Shop مدينه |
| Frog ضفدع | Farm المزرعة | Park حديقة |
| Bear دب | | School المدرسة |

| | |
|---|---|
| Describing objects | https://www.mauthor.com/present/5227768815681536 |
| Describing place | https://www.mauthor.com/present/6689609655910400 |
| Asking for and giving directions | https://www.mauthor.com/present/5569752969379840 |

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# القواعد المهمة

(القواعد المهمة لمشاهدة شرح القواعد يمكنكم استخدام الروابط)

| **Topic(s):** Animals, community, places | | | |
|---|---|---|---|
| **ECFE Grammar** | **Prerequisite** | **GSE Grammar** | **Functional Language** |
| Adjectives: position | Can use subject pronouns with the correct form of the verb 'be' in the simple present. (24) | Can use the verb 'be' in the simple present with adjectives. (25) | Describing places<br>Describing objects<br>Asking for and giving directions |
| Prepositions: place | Can use 'and' to link nouns and nou n phrases. (25) | Can use basic prepositions of place with nouns and noun phrases. (26) | |
| Present time: present simple | Can make basic statements with subject + verb + object. (24) | Can use subject pronouns with the correct form of the verb 'be' in the simple present. (24) | |

Links for videos and digital activities books pages :

| | | |
|---|---|---|
| Adjectives: position | Learner's book : page 16 and 41<br>Activity book : page 14 and 38 | https://www.mauthor.com/present/6339308520341504 |
| Prepositions: place | Learner's book : page 28 and 29<br>Activity book : page 26,27 and 28 | https://www.mauthor.com/present/4784213626322944 |
| Present time: present simple | Learner's book : page 21 lesson 9<br>Activity book : page 24 | https://www.mauthor.com/present/5143151643328512 |

# Singular and Plural Nouns

| one | 2 or more |
| --- | --- |
| NO "s" | ADD "s" |
| girl<br>table | girls<br>tables |

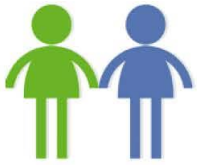
---

## If the word ends with "y"

## take out the "y"

## and ADD "ies"

country → countries
baby → babies
library → libraries
memory → memories

| Singular = 1 | Plural = 2 or more |
|---|---|
| 1 child  | 2 children  |
| 1 person  | 2 people  |
| 1 man  | 2 men  |
| 1 woman  | 2 women  |

For some plural words, we can't add "s" at the end of the word.
The word changes like the examples on top.
Students should study and learn these words as they are.

بعض كلمات الجمع، لا يمكننا إضافة حرف ال s في نهاية الكلمة.
لأن بعض الكلمات تتغير عند جمعها مثل الكلمات الموجودة في الأعلى.
على الطلاب دراسة وتعلم هذه الكلمات كما هي.

# Verb to be:
# is / are

1 = is

2 or more = are



There is one teacher.

There is a teacher.

With singular nouns (names) we use = is

Note: one / a / an = they all mean 1

مع الأسماء المفردة نستخدم فعل is

ملاحظة : one / a / an = جميعهم يعنون مفرد 1



There are eight students.

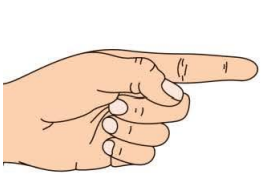
With plural nouns (names) we use = are

Note: we add s at the end of the plural noun (name)

مع أسماء الجمع نستخدم فعل are

ملاحظة : نضيف حرف s نهاية اسم الجمع

# Pronouns




**He**
هو

**H** = like **H**amad

**He** = for a **boy**




**She**
هي

**Sh** = like **Sh**amma

**She** = for a **girl**




**It**

**It** = for an object, a thing or an animal




هم

**They**

For 2 or more



**I** أنا

**I** = for myself

When I talk about myself I use "I"



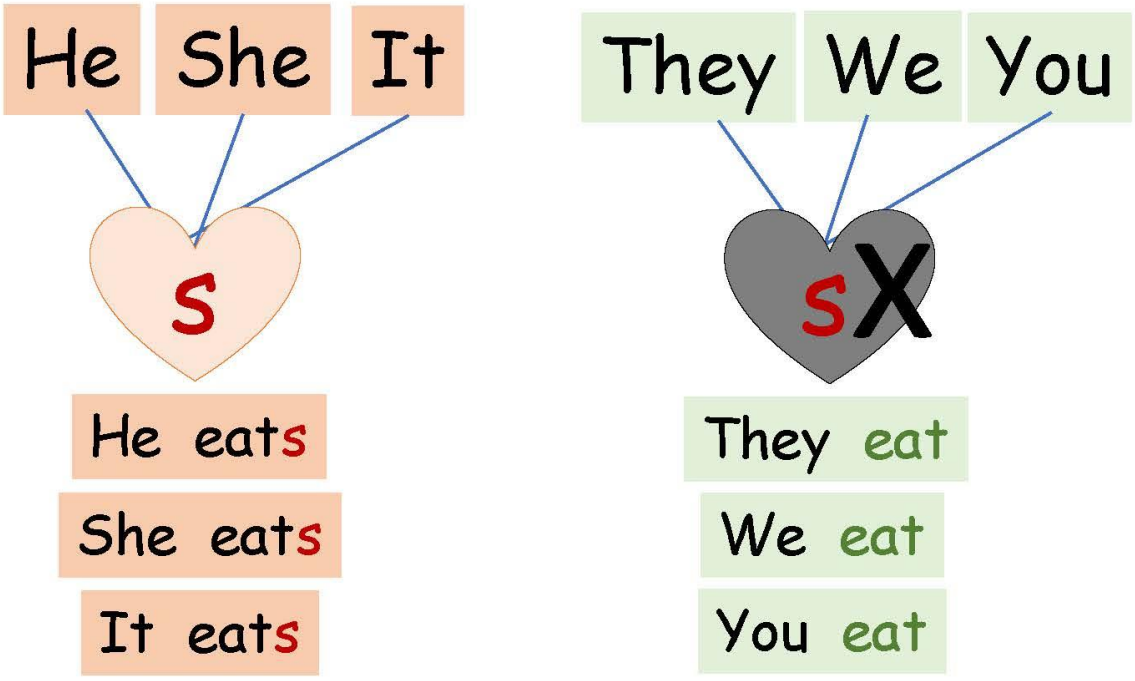
نحن

**We**

**We** = for us (more than 1)

When we talk about us we use "we"

# Present Simple Verbs




**Example:**

She (drink / drinks) water.

We (play / plays) games.

Now, it's your turn to practice. Circle the correct verb.

1. He (read / reads) books.
2. They (dream / dreams) big.
3. It (break / breaks) easily.
4. She (write / writes) diary entries.
5. You (speak / speaks) English well.

# Present Simple Verbs

He She It

S

He eats

She eats

It eats

Exception:
If the verb ends with -ch or -sh, we add -es.

قانون الاستثناء:
اذا كان آخر الفعل sh أو ch نضيف es

**Example:**

brush → brushes

catch → catches

talk → talks

eat → eats

**Now it's your turn to practice.**

think → _____

laugh → _____

watch → _____

smile → _____

run → _____

search → _____

rush → _____

shower → _____

# Verb to be: is / are / am



He



She



It

We use he / she / it for singular nouns,
so they take = is

He is
She is
It is

نستخدم he / she / it للأسماء المفردة
لذلك تأخذ هذه الأسماء فعل = is
كما هو موضح في الأعلى

They





We

We use they / we for plural nouns,
so they take = are

They are
We are

نستخدم they / we لأسماء الجمع
لذلك تأخذ هذه الأسماء فعل = are
كما هو موضح في الأعلى



I

I = am
I can only take am

You = are
You can only take are

I تأخذ am فقط
You تأخذ are فقط



You

# Adjectives صفات

We use adjectives to describe someone or something.

Adjectives can **describe** the color, size, look, feeling, quantity… etc.

→ Color: yellow – red – green – pink….

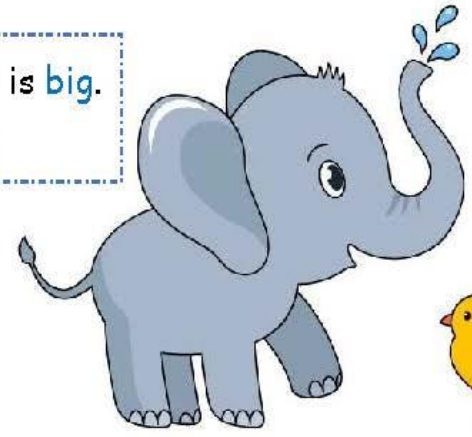
→ Size: big – small – tiny – giant….

→ Look: beautiful – nice – short – tall – long…

→ Feeling: happy – sad – mad – angry – excited…

For example:

The elephant is big.
It is excited.



The chick is small.
It is cute.

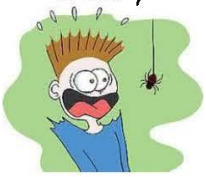


He is short.
He is happy.
He is wearing a yellow shirt.



He is tall.
He is happy.
He is wearing a green shirt.

# Adjectives – Word List

| | | |
|---|---|---|
| short  | tall  | strong / brave  |
| big  | small  | beautiful / pretty  |
| good  | bad  | smart / clever  |
| wise  | lazy  | friendly  |
| happy  | grumpy  | excited  |
| fat  | thin  | shy  |
| funny  | scary  | sad  |

# القسم الأول القراءة :

| | | | | | |
|---|---|---|---|---|---|
| 1 | A | Match high frequency words to pictures.<br>Below level<br>Draw a line from the word to the correct picture. Each picture can only be used once. There is one example. | **ENG.01.2.2.XX.002**<br>Read and identify familiar words and set phrases in very short, simple texts on familiar topics with the help of pictures. | 6 questions and an example.<br>2 marks each. | 6 lexis items<br>6 pictures |
| | B | MAZE<br>At level<br>Read the text and choose the correct word(s) to complete the sentences. | **ENG.02.2.3.XX.003**<br>Read and identify familiar words and set phrases in short, simple texts on familiar topics. | 6 gaps to fill and an example.<br>2 marks each | A MAZE with 6 gaps<br>3 answer choices per gap |

A. توصيل الكلمات مع الصورة .

B. اختيار الإجابة الصحيحة من ضمن الفقرة الاختيارات ستكون أسفل الفقرة.

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مدرسة سهيلة لتعليم الأساسي ح1 و ح2

| Part 1A | Read the words. Draw a line from the word to the correct picture |
|---|---|

1. sport
2. football
3. Beach
4. Teacher
5. School
6. Swimming
7. frog















| Part 1A | Read the words. Draw a line from the word to the correct picture |
|---|---|

1. zoo
2. supermarket
3. park
4. library
5. Bird
6. Camel
7. Rabbit
8. frog











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مدرسة سهيلة لتعليم الأساسي ح1 و ح2

| Part 1A | Read the words. Draw a line from the word to the correct picture |
|---|---|

1. bear
2. shop
3. park
4. town
5. Farm
6. Cow
7. House
















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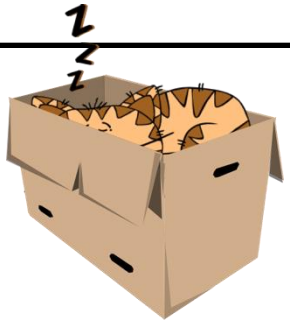
مدرسة سهيلة لتعليم الأساسي ح1 و ح2

| Part 1A | Read the words. Draw a line from the word to the correct picture |
|---|---|

1. in



2. In front of



3. Behind



4. Under



5. On



| Part 1A | Read the words. Draw a line from the word to the correct picture |
|---|---|



1. The cat is in the box.



2. The cat is in front of the box.



3. The cat behind the box.

4. The girl is reading under the table.



5. I forgot my book on the table.



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مدرسة سهيلة لتعليم الأساسي ح1 و ح2

| Part 1A | Read the words. Draw a line from the word to the correct picture |
|---|---|

1. turtle



2. bear



3. city



4. frog



5. village



6. rock



| Part 1A | Read the words. Draw a line from the word to the correct picture |
|---|---|

1. kids



2. ladder



3. bicycle shop



4. jumper



5. writer



6. gardener



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مدرسة سهيلة لتعليم الأساسي ح1 و ح2

| Part 1A | Read the words. Draw a line from the word to the correct picture |
|---|---|

1- computer



2- book



3- classroom




4- school



5- teacher



| Part 1A | Read the words. Draw a line from the word to the correct picture |
|---|---|

1. traffic



2. village



3. apartment



4. neighbor



5. tractor



6. nurse



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| Part 1 A | Read the words ( 1-6) Draw a line from the word to the correct picture. |
|---|---|

angry •

happy •

sad •

hungry •

sleepy •

give •

•



•



•



•



•




•



| Part 1B | **Read the texts and circle the correct word to complete the sentences. There is one example.** |
|---|---|

My name is Mahra. This is my week. I 1. _____English on Monday. My brother 2._____sports on Sunday. My father 3_____books on Saturday. My mother 4._____shopping on Thursday. It's the weekend. We 5._____to the park.

1.
a. Study
b. Studies
c. Studying

2.
a. play
b. plays
c. playing

3
a. read
b. reads
c. reading

4
a. go
b. went
c. goes

4
a. go
b. went
c. goes

| | |
|---|---|
| **Part 1B** | Read and identify familiar words and set phrases in short, simple texts on familiar topics |

Mr Khalid 1. _____a firefighter and he works at a fire station. He wears a firefighter's uniform. When the fire alarm rings, he 2. _____ puts on this uniform. He 3-_____in the fire engine and rushes to the fire. The light on the fire engine flashes and you can hear a 4-_____siren. Sometimes Mr Khalid goes to schools and talks to the 5-_____.

1.
A) is
B) are
C) am

2.
A) quickly
B) Slowly
C) loudly

3.
A) jump
B) jumps
C) jumped

4.
A) loud
B) quiet
C) polite

5.
A) child
B) children
C) childs

| Part 1B | Read and identify familiar words and set phrases in short, simple texts on familiar topics |
|---|---|

Yesterday, we 1. _____ to 2._____ bookshop that's 3. _____ a café. We 4. _____ in the morning when the sun came up. This bookshop is big 5. _____ has lots of 6. _____.

1.
A) walked
B) walking
C) walks

2.
A) the
B) an
C) any

3.
A) Between
B) next to
C) Straight

4.
A) goes
B) going
C) went

5.
A) or
B) and
C) but

6.
A) books
B) A book
C) book

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| Part 1B | **Read the texts and circle the correct word to complete the sentences. There is one example.** |
|---|---|

Hi, my name is Fahad.1. I _____in Dubai in house number 12 with my family. My mother2. _____a clothes designer. She makes nice3. _____. My father is a writer. He 4._____ to write books. I 5. _____ one sister, 6._____ name is Mona. We like to play together. We go to the park 7. _____ have fun.

1.
A) eat
B) Live
C) run

2.
A) is
B) are
C) am

3.
A) tables
B) clothes
C) books

4.
A) likes
B) like
C) liking

5.
A) has
B) have
C) are

6.
A) his
B) her
C) I

7.
A) but
B) and
C) or

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| Part 1B | **Read the texts and circle the correct word to complete the sentences. There is one example.** |
|---|---|

My classroom Example___ my favorite place.There 1___desks and chairs. There are twenty 2 _____. My teacher is very 3 ____, and she always 4_____ us. On the walls, there are pictures and posters that make me happy. I 5_____ my own desk, with a book and 6 _____ on it. We are ready to learn and have fun together every day!"

**EXAMPLE**

a) are
b) is
c) am

**1**

a) are
b) is
c) am

**2**

a) students
b) student
c) studnts

**3**

a) funny
b) nice
c) happy

**4**

a) help
b) helping
c) helps

**5**

a) has
b) have
c) am

**6**

a) pencils
b) pencil
c) pens

| Part 1B | **Read the texts and circle the correct word to complete the sentences. There is one example.** |
|---|---|

Hi, I'm Ahmed! I wake Example ___early every day, and 1____ always excited to start my day. First, I 2_____ my teeth and wash my face. Then, I eat my 3___ . After that, I go to school, and I feel 4 _____ to see my friends. They 5___all in my class. In the afternoon, I come home. I play with my sister. She 6____ to play hide and seek.

**EXAMPLE**

a) on
b) up
c) out

**1**

a) I'm
b) Im
c) is

**2**

a) brushes
b) brush
c) brushing

**3**

a) dinner
b) lunch
c) breakfast

**4**

a) sleepy
b) happy
c) angry

**5**

a) were
b) are
c) is

**6**

a) likes
b) like
c) pens

# القسم الثاني القراءة الجزء 2 :

| | | | | | |
|---|---|---|---|---|---|
| 2 | A | Match very short, simple texts with very simple titles.<br>Below level<br>Match the texts to the titles. Write the title letter that matches the text in the box. Each title can only be used once. There are two titles you do not need. There is one example. | **ENG.01.2.3.XX.001**<br>Read and understand the overall meaning of very short, simple texts with the help of pictures. | 4 questions and an example<br>3 marks each | 4 texts, 6 titles (including 2 distractors) |
| | B | Complete sentences about a short text by choosing words from a word bank.<br>At level | **ENG.02.2.3.XX.003**<br>Read and identify familiar words and set phrases in short, simple texts on familiar topics. | 4 questions and an example<br>3 marks each | 6 key lexical / grammatical items in word bank (including 2 distractors) |

A. صل العنوان بالفقرة.

B. اكمل الجملة حول نص قصير عن طريق اختيار الكلمات من بنك الكلمات

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| Part 2A | Read the texts. Write the letter of the title that best matches the text in the box. Underline at least 2 key words that helps identify the overall meaning. |
|---|---|

| Texts | | Titles |
|---|---|---|
| 1.My town is a small, friendly place with a lovely park and a cozy library. People enjoy visiting the town square and spending time together. | ☐ | A. At the zoo |
| 2. Alia had a day with the animals. She saw a frog sitting on a rock. She watched the duck swimming. | ☐ | B. Where do I live |
| 3. Today, I went with my family to buy fresh fruits, vegetables, and some treats. | ☐ | C. all about me |
| 4. We have day and night because the Earth turns around. When our side faces the sun, it's day, and when it faces away, it's night | ☐ | D. Supermarket |
| 5. I am 9 years old. My favourite subject is math . My favourite colour is red. I like to eat healthy food. | ☐ | E. Day and night |

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مدرسة سهيلة لتعليم الأساسي ح1 و ح2

| Part 2A | **Read the texts. Write the letter of the title that best matches the text in the box. Underline at least 2 key words that helps identify the overall meaning.** |
|---|---|

| Texts | | Titles |
|---|---|---|
| 1. Mrs Khawla usually takes her daughter, Samira, to the bookshop on Saturdays. They sometimes go to the bookshop on Fridays. | ☐ | A. My City |
| 2. Hello! My name is Sami. Today, I am watching the sky race in Dubai. My dad is one of the runners! The runners race inside a tall building in Dubai. | ☐ | B. All About Tigers |
| 3. These animals are birds that love water. You can find them in ponds, streams and rivers. They are good at swimming. They have feathers. | ☐ | C. My Father's Race |
| 4. They are the biggest cats in the world. They have fur with a stripy pattern. They don't lay eggs. | ☐ | D. Going to the Bookshop |
| 5. Dubai is a fun place. There are some great things to do and see. There are many beautiful mosques in Dubai. I like to visit them with my dad. There is a huge mall next to my house. | ☐ | E. Duck Facts |

| Part 2A | **Read the texts. Write the letter of the title that best matches the text in the box. Underline at least 2 key words that helps identify the overall meaning.** |
|---|---|

| Texts | | Titles |
|---|---|---|
| 1. Liam and his mom went to the zoo on Saturday. Liam saw lions, monkeys, and colorful birds. His favorite animals were the playful monkeys swinging on the branches | ☐ | A. What I want to do |
| 2. Last Saturday, Mia and her dad went to the library. Mia was excited to find new books to read. | ☐ | B. At the zoo |
| 3. Hi, I'm Mansoor. I want to be a firefighter. I like to climb ladders. I will wear a uniform and drive a fire engine. | ☐ | C. Library Trip |
| 4. Camels are animals that live in the desert and can go a long time without water. They have humps on their backs, which help them stay strong in hot, dry places. | ☐ | D. Camels |
| 5. My town has a big park, a library, and lots of friendly neighbors. On weekends, my friends and I ride our bikes around town or visit the ice cream shop. I love living here because there's always something fun to do! | ☐ | E. My Town |

| Part 2A | Read the texts. Write the letter of the title that best matches the text in the box. Underline at least 2 key words that helps identify the overall meaning. |
|---|---|

Texts

1. This ball is round and bounces high when you throw it. It is red with white stripes all around it."

2. This is a big place with green grass and many trees. Children play on swings and slides. Birds fly around, and the wind makes the leaves move

3. I live in a loud place. Here is my home. It is an apartment. My mum is a teacher. I love it here!

4. He works at a fire station. He wears a firefighter's uniform: a jacket, trousers, gloves, boots and a helmet.

5. I live in a house with my family. I live with my mum and dad, my brother and my grandma. I love my family.

Titles

☐ A. My family

☐ B. My city

☐ C. My new ball

☐ D. Park

☐ E. Firefighter

| Part 2B | Read the texts. Complete the text by choosing the correct words from the text bank. There is one word you do not need. |
|---|---|

| | | |
|---|---|---|
| farm | goat | milk |
| feeds | food | camel |

Ali lives on a farm in the UAE with his family. They take care of animals like camels, goats, and chickens. Every morning, Ali feeds the animals and makes sure they have water. The camels give milk, and the chickens lay eggs that Ali's family uses for breakfast. Ali loves spending time with the animals and helping on the farm.

Ali lives on a _____ in the UAE. The animals on Ali's farm include camels, _____, and chickens. Every morning, Ali _____ the animals. The camels give _____.Ali's family uses the _____ from the chickens for breakfast.

| Part 2B | **Read the texts. Complete the text by choosing the correct words from the text bank. There are two words you do not need.** |
|---|---|

My city is filled with tall buildings, busy streets, and beautiful parks where people relax. There are many interesting places to visit, like museums, art galleries, and a big library with lots of books. On weekends, my family and I enjoy going to the park to have a picnic or to watch a movie at the theatre. My city also has great restaurants, where we sometimes go out to eat delicious food.

1.My city has tall _____ and busy streets.

2.There are many places to visit, like the library, which has lots of _____.

3.My _____ and I enjoy having a picnic in the park.

4.Sometimes we eat tasty _____ at restaurants in the city.

5.Another place to visit in my city is the _____.

| | | |
|---|---|---|
| Buildings | museum | family |
| parks | books | food |

| Part 2B | **Read the texts. Complete the text by choosing the correct words from the text bank. There are two words you do not need.** |
|---|---|

My village is small but very beautiful, with green fields and many trees. People in the village know each other well and often help with farming or other work. Every morning, I hear the birds singing, and sometimes I see cows and goats near the fields

1.My village has green_____and many _____.

2.People in my village often _____ each other with work.

3.In the morning, I hear _____singing.

4.Sometimes I see _____ and goats near the fields.

| | | |
|---|---|---|
| Trees | Field | Cows |
| Help | birds | Goats |

| Part 2B | Read the texts. Complete the text by choosing the correct words from the text bank. There is one word you do not need. |
|---|---|

Sam's friend Mia asked him how to get to the library. Sam said, "First, go straight down Main Street. Then, turn left at the park. Walk past the bakery, and the library will be on your right." Mia thanked Sam and followed his directions. She was happy when she found the library easily.

| | | |
|---|---|---|
| park | library | straight |
| left | right | easily |

Mia asked Sam for directions to the _____.Sam told Mia to go _____ down Main Street. Sam said to turn _____ at the park.Mia walked past the _____ before reaching the library.The library was on Mia's _____ side.

# القسم الثالث القراءة الجزء 3 :

| | | | | | |
|---|---|---|---|---|---|
| 3 | | MCQs about two paragraph-level texts, presented together.<br>Above level | **LL2.R.C.2**<br>Compare and contrast information within or across simple texts.<br><br>**LL2.R.P.2**<br>Consider how information from simple texts can be used after reading or listening.<br><br>**ENG.02.2.3.XX.002**<br>Read and understand the overall meaning of short, simple texts on familiar topics. | 4 questions<br><br>3 marks each | 2 **informative** texts<br>4-6 sentences per text |

الفهم المقروء إقراء الفقرة واختر الإجابة الصحيحة.

| Part 3 | Read the texts and answer the questions .Circle the correct answer. |
|---|---|

**Text 1**

A teacher works in a school and helps students learn new things. They teach different subjects like math, science, and English. Teachers also help students solve problems and encourage them to do their best. Sometimes, teachers plan fun activities to make learning exciting. They also give homework to help students practice what they learn in class.

**Text 2**

A doctor works in a hospital or clinic and takes care of sick people. They check patients, give them medicine, and help them feel better. Doctors also teach people how to stay healthy by eating good food and exercising. Sometimes, they perform surgeries to fix injuries or illnesses. Their job is very important because they save lives and keep people healthy.

**1. What is the title of Text 1?**

a) A Doctor's Job

b) A Teacher's Job

c) A Farmer's Job

2. **What is the purpose of Text 1?**

a) To tell a story about a teacher

b) To describe what a teacher does

c) To explain how to become a teacher

3. **Where does a teacher work?**

a) In a hospital

b) In a school

c) In a factory

**4. What is the title of Text 2?**

a) A Teacher's Job

b) A Doctor's Job

c) A Scientist's Job

**5. What is the purpose of Text 2?**

a) To describe what a doctor does

b) To tell a funny story about a doctor

c) To explain how to stay healthy

**6. What does a doctor teach people?**

a) How to read

b) How to stay healthy

c) How to do surgeries

| Part 3 | Read the texts and answer the questions .Circle the correct answer. |
|---|---|

**Text 1**

In the afternoon, My family and I eat the lunch together. we play chess watch tv or talk about our day. Also, we like to read books together Sometimes, I draw pictures with my sister. I usually help my mom washing the floor. At night, we have dinner and go to sleep.I spend a fun time with my family.

**Text 2**

On Saturdays, I usually play football with my friends at the park. After the game, we sometimes eat ice cream. On Sundays, I visit my grandparents and have lunch together.I like to spend time with my cousins and play table tennis.My favourite part of the day is listening to my grandma's stories.

**1. What is all of Text 1about?**

A. Spending time with family at home.

B. Playing sports at the park.

C. Visiting grandparents.

**2. What is all of Text 2 about?**

A. Family dinners at home.

B. Weekend activities with family and friends.

C. Daily chores

**3. What do both texts talk about?**

A. Spending time with family.

B. Doing homework.

C. Cooking meals.

**4. You can use both texts to draw a picture of:**

A. A child sits with his grandparents.

B. A family spends time together.

C. Children play together.

| Part 3 | **Read the texts and answer the questions .Circle the correct answer.** |
|---|---|

**Text 1:**

Yesterday, my family and I went to the zoo. I was excited to see all the animals! We saw lions, tigers, and even some playful monkeys. I learned that each animal has a special diet to stay healthy. We had a great time exploring all the different animal exhibits.

**Text 2:**

Zoos are places where we can see animals from all around the world. They help us learn about animals and how to protect them. Some animals at the zoo are endangered, which means there are not many of them left in the wild. Zoos work to keep these animals safe .

**1. What is the title of Text 1?**

a) My Trip to the Zoo

b) Why Zoos are Important

c) Animals and Nature

**2.What animals did the writer see in Text 1?**

a) Dogs, cats, and birds

b) Lions, tigers, and monkeys

c) Fish and dolphins

**3.What is the purpose of Text 1?**

a) To explain why zoos are important

b) To tell a story about a visit to the zoo

c) To describe a favourite animal

**4. What is the purpose of Text 2?**

a) To tell a story about a trip

b) To explain the jobs of zookeepers

c) To teach why zoos help animals

# القسم الرابع الكتابة

| English Learning Continuum Phase 2 / ECFE Level 2.1<br>Grade 4 Access Book 4 | | | | | Domain: Writing |
|---|---|---|---|---|---|
| **Part** | **Section** | **Question Type and instruction** | **Outcomes Assessed** | **Number of Questions / Marks** | **Constructs** |
| Writing | | Short-answer questions.<br><br>At level<br><br>Look at the picture. Answer the questions by writing complete sentences. Use the words in the box to help you. | **ENG.02.4.3.XX.002**<br>Write short, simple texts on familiar topics.<br><br>**ENG.02.4.2.XX.005**<br>Write sentences using correct punctuation.<br><br>**ENG.02.4.2.XX.022**<br>Apply spelling rules and conventions when writing. | 5 short answer questions<br><br>40 marks<br><br>Marked using the writing rubric | One Image and questions about a topic from the curriculum.<br><br>Word box vocabulary is 12-15 words from the IP.<br><br>The questions elicit personal experiences and ideas from the students. |

كتابة جملة صحيحة ( صورة و كلمات مساعدة)

# Writing Sentences

1) Start with a **capital letter**.

2) Write a **FULL sentence**, NOT one word.

3) Finish the sentence with a **full stop**.

## Writing a Good Sentence

| Noun | + | Verb | + | Object |
|---|---|---|---|---|
| (name) | | (action) | | (the rest of the sentence) |

He + eats + a banana.

(name) (action) (the rest of the sentence)



| Part 4 | **Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.** |
|---|---|



| School | | |
|---|---|---|
| read | study | book |
| help | pencils | playground |
| kind | clever | twenty |

1. What is in your classroom?

_____

_____

2. How many students in your class?

_____

_____

3. Where do you play at school?

_____

_____

4. What is your teacher like?

_____

_____

| Part 4 | **Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.** |
|---|---|




big, small, fast, slow, colours, fun, trees, birds, people, food, fruit, meat, leaves , playground

1. What is your favourite animal to see at the zoo?

_____

_____

2. What do you see when you visit the zoo?

_____

_____

3. Have you ever fed an animal at the zoo? What was it like?

_____

_____



4. If you could feed an animal at the zoo, what would you give it?

_____

_____

5. Where are other places to see animals?

_____

_____

| Part 4 | **Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.** |
|---|---|



home, live, house, street, city, family, big, small, friends, room, park, school, town , loud , traffic, quiet

1. Where do you live?

_____

_____

2. What is your favourite thing about where you live?

_____

_____

3. Do you have a big or small house, or do you live in an apartment?

_____

_____

4. Do you have friends who live near you?

_____

_____

5. What is your neighbourhood like?

_____

_____

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| Part 4 | **Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.** |
|---|---|




| Word Bank | | | |
|---|---|---|---|
| computer shop | | | |
| supermarket | | | friends |
| dad | | | evening |
| shoes | loud | mum | jacket |
| sports shop | | | morning |
| afternoon | | big | small |

1. What do you get at the mall?

_____

_____

2. What is your favourite shop?

_____

_____

3. Who do you go to the mall with?

_____

_____

4. What time do you go to the mall?

_____

_____

5. Where are other places to shop?

_____

_____